



# **North Lincolnshire Risk Outside the Home**

*Toolkit*

**December 2021**



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## Introduction

Working Together to Safeguard Children 2018 (page 25) states that as well as threats to the welfare of children from within their families, children may be vulnerable to abuse or exploitation from outside their families. These extra-familial threats might arise at school and other educational establishments, from within peer groups, or more widely from within the wider community and/or online. These threats can take a variety of different forms and children can be vulnerable to multiple threats, including: exploitation by criminal gangs and organised crime groups such as county lines; trafficking; online abuse; teenage relationship abuse; sexual exploitation and the influences of extremism leading to radicalisation.

Locally, we have developed a Risk Outside the Home approach which covers the following areas of risk:

- Child Criminal Exploitation by criminal gangs and organised crime groups such as county lines
- Child Sexual Exploitation
- Human trafficking and Modern Day Slavery
- Online abuse
- Peer/ teenage relationship abuse
- Bullying
- Serious Youth Violence
- Radicalisation by extremist groups

The Risk Outside the Home Approach can be found on the [policies, procedures and guidance page](#) of the Children's MARS website.

This toolkit is aimed at multi-agency practitioners working with children, young people, families and vulnerable people who may be at risk of and/or are experiencing harm outside of the home. It is supplementary to the [Children's Multi-Agency Resilience and Safeguarding \(MARS\) Board](#) policies and procedures.

Resources are organised using a best fit approach however many of the resources listed may cover a number of types of harm. This toolkit will be refreshed annually and new resources may be added throughout the year.

The guidance should also be read in conjunction with [Working Together to Safeguard Children 2018](#) and [Keeping Children Safe in Education 2021](#).

A Children's MARS Risk Outside the Home awareness training presentation which provides staff with information and advice about the types of risk outside the home and how to respond is available alongside the e-workbooks on the [training page](#) of the Children's MARS website.

## Child Exploitation, Trafficking and Modern Day Slavery

### Children's MARS policies, procedures and guidance

Children's MARS guidance [Child Sexual Exploitation: Definition and a guide for practitioners, local leaders and decision makers working to protect children from child sexual exploitation](#) – this guidance outlines the policy and procedures for how organisations and agencies should work together to safeguard and promote the welfare of children and young people from sexual exploitation

Children's MARS [Child Sexual Exploitation Vulnerabilities and Risk Indicators Guide](#)

Children's MARS guidance: [Child Criminal Exploitation: Definition and a guide for practitioners, local leaders and decisions makers working to protection children from child criminal exploitation](#) – this guidance outlines the policy and procedures on how organisations and agencies should work together to safeguard and promote the welfare of children and young people from child criminal exploitation.

Children's MARS [Child Criminal Exploitation Vulnerabilities and Risk Indicators Guide](#)

### Local information, advice and guidance

#### **North Lincolnshire Child Exploitation Vulnerability Tracker**

This tool is considered to be beneficial when used to enhance referrals/assessments and statutory plans for children who are identified to be vulnerable to/facing risks of/experiencing child exploitation.

The tracker encompasses both child sexual and child criminal exploitation.

The vulnerability tracker and guidance around how to use the tool are available on the [resources page of the Children's MARS website](#).

### **Not in Our Community**

Developed with young people, Not In Our Community works to protect and prevent grooming and exploitation.

[Not in our community website](#)

### **Alfie's story**

The video story follows Alfie's journey of criminal exploitation, how it can happen and the consequences it can have for all involved

[View Alfie's story on YouTube](#)

### **Anywhere Kids**

Delivered as a collaboration with the Humber Modern Slavery Partnership, Anywhere Kids is an animation created by My Pockets which demonstrates the consequences around being groomed and exploited.

'Anywhere Kids' uses aspects of real stories from real victims in our area to tell the story of how young people are groomed, coerced and trapped into exploitation such as drug dealing, forced criminality and sexual exploitation, and seeks to open a dialogue with younger children about some of the dangers they may face online or in person and how they might protect themselves from being targeted by exploiters and organised criminal gangs.

[Watch Anywhere Kids on Not in Our Community's YouTube channel](#)

### **Trapped**

Trapped is a short film produced in Scunthorpe about events leading up to and following the near fatal stabbing of a young boy involved in a drug dealing operation. A researcher interviews five characters to try to understand why a drug related stabbing left a boy with lifechanging injuries. As the interviewer delves into the backstory of two boys and a girl we learn about the push and pull factors that lead to them becoming involved in drugs and child exploitation.

[Watch Trapped on Not in Our Community's YouTube channel](#)

[Trapped lesson plan](#) – this lesson plan provides examples of icebreaker activities to introduce young people to the topic of grooming and exploitation.

### **Not in Our Community - Connect**

NIOC Connect has films, worksheet handouts and read-aloud stories for use in classroom and group settings, with guided lesson plans to help identify the key learning points in each resource.

[NIOC Connect website](#)

### **Not in Our Community - Interact**

NIOC Interact is the UK's most comprehensive anti-grooming e-learning platform, helping young people protect themselves and friends from grooming leading to sexual and criminal exploitation including County Lines exploitation. The e-learning is free to all young people within the Humberside Police force area.

[NIOC Interact website](#)

### **Operation Wilberforce – Humberside Police**

This webpage provides information on what modern slavery is, how to identify it and how to report it.

[Operation Wilberforce webpage](#)

### **Humber Modern Slavery Partnership**

The Humber Modern Slavery Partnership website has a wealth of resources and information relating to Modern Day Slavery and how to spot the signs.

A list of signs and indicators can be found on the [See it, Spot it, Report it page of their website](#).

Other resources include:

- [One Minute Guide to Modern Day Slavery](#)
- [Guides detailing the different types of Modern Day Slavery, including Child Slavery, Forced Marriage and Sexual Exploitation](#)
- [Specific guidance for local authority staff, nurses and midwives](#)
- [Information around statutory powers and duty to notify](#)
- [Process guide and factsheet around the National Referral Mechanism](#)
- [Humber Modern Slavery Partnership Strategy 2020/23](#)

### **Children's MARS 'Mind Your Language' toolkit**

The 'Mind Your Language' using appropriate language when working with children and young people vulnerable to exploitation is available to download from the Children's MARS website.

[Children's MARS 'Mind Your Language' toolkit](#)

## National information, advice and guidance

### **The Children's Society resource bank**

The resource bank contains a range of resources and guides in multiple languages relating to child exploitation. Documents include:

- Capturing and reporting intelligence toolkit
- Online safeguarding guidance
- Professionals and parents guide on the National Referral Mechanism
- #LookCloser campaign posters

### [The Children's Society resource bank](#)

### **CSE police and prevention toolkits**

Over the last year the CSE Prevention Programme have created a number of resources that may be useful for professionals when working with children and young people, their families and communities.

Toolkits include:

- Guidance on intelligence sharing
- Safeguarding boys and young men against sexual exploitation
- Harmful Sexual Behaviour
- Supporting parents and carers whose children are affected by exploitation
- Working with disabled children, BAME and LGBTQ+ young people affected by exploitation

### [The toolkits can be viewed and downloaded from the CSE police and prevention resource bank](#)

### **Reachable moments – YouTube**

The below YouTube video by Kent Safeguarding Children's Multi-Agency Partnership provides an overview of reachable and teachable moments and how professionals can take advantage of them

### [Reachable / Teachable Moments - YouTube](#)

### **National Police Chiefs Council and the Children's Society briefing**

This briefing details what practitioners need to know, what to look for and how to respond to concerns relating to child sexual abuse and exploitation.

### [Responding to Child Sexual Abuse during COVID-19 briefing](#)

### **Fearless**

Their website has educational resources on county lines to educate young people on recognising the signs and how to report it. Young people themselves can also access the website for information around crime and exploitation

[Fearless website](#)

### **PACE: Parents against child exploitation**

PACE supports parents and carers of children who are being exploited by offenders outside the home. Their website provides information, support and training.

[PACE website](#)

### **Catch 22**

Their website contains information and research around child exploitation and has a number of resources and posters relating to child exploitation and missing children.

[Catch 22 website](#)

### **Children's Society - County Lines and Criminal Exploitation toolkit**

The Children's Society have developed a toolkit to address some gaps in knowledge and offer suggestions for supporting young people who are at risk of, or are being trafficked for the purpose of criminal exploitation.

[Children and young people trafficked for the purpose of criminal exploitation in relation to county lines – toolkit for professionals](#)

[Working with Education to protect Young People from exploitation toolkit](#)

### **Children's Society: Stages of Recruitment**

This educational resource shows that there are a number of different stages that people and gangs use when they're trying to exploit you. Knowing what these stages of recruitment are, and what signs to look out for, can help you keep yourself safe from exploitation.

[Stages of Recruitment](#)

### **Every Child Protected Against Trafficking (ECPAT UK)**

ECPAT UK works with children who have been trafficked into the UK for criminal exploitation and are arrested and imprisoned when they are identified by authorities in the UK.



The film 'Behind the Behaviour: identifying the criminal exploitation of migrant children' highlights how migrant children who are criminally exploited may not be easily recognised as victims by frontline services in the UK. These children may be afraid to talk about their experiences or present challenging behaviour, and often this leads to them being criminalised instead of receiving the support they need to recover from their trauma.

[Behind the Behaviour: Identifying the criminal exploitation of migrant children | ECPAT UK](#)

The below film is aimed at tackling the growing issue of Vietnamese children being trafficked to the UK for cannabis cultivation.

[The Secret Gardeners: New film on child trafficking from Vietnam | ECPAT UK](#)

The ECPAT UK website also contains useful education resources such as:

- Leaflets (in 11 languages) for young people who may have been trafficked about their rights: <https://www.ecpat.org.uk/child-friendly-leaflets>
- Free webinars on best practice in speaking to trafficked children / age assessment law: <https://www.ecpat.org.uk/tools-for-practitioners>
- Research: <https://www.ecpat.org.uk/Pages/Category/child-trafficking-and-modern-slavery-research>

### **Hope for Justice**

The Hope for Justice website contains a number of films relating to Modern Slavery.

[Films | Hope for Justice](#)

The below animation shows a real-life story of a survivor of domestic servitude. The film is available in English, Bengali, Punjabi and Urdu.

[Domestic Servitude Animation - YouTube](#)

### **Practice guides, toolkits and resources - Contextual Safeguarding Network**

Their website contains a range of practice briefings and resources aimed at professionals working with children and families, VCSE organisations and parents and carers.

[Practice guides, toolkits and resources \(csnetwork.org.uk\)](https://csnetwork.org.uk)

### **Risk, Resilience and Relationships: Safeguarding Adolescents into adulthood**

This video from Dez Holmes, Director at Research in Practice, on supporting young people to transition to adulthood and safeguarding from extra-familial harm.

[Risks, Resilience & Relationships: Safeguarding adolescents](#)

### **Risk, Resilience and Relationships: Safeguarding Adolescents into adulthood**

This video from Dez Holmes, Director at Research in Practice, on supporting young people to transition to adulthood and safeguarding from extra-familial harm.

### **What is County Lines? – awareness video**

This is the first in a series of films about the drug smuggling business, County Lines. This film explains what County Lines is and how it affects young people across the country.

[What is County Lines? - YouTube](#)

### **National County Lines Coordination Centre**

The NCLCC YouTube channel has a collection of video resources on subjects such as Tackling County Lines and the National Referral Mechanism.

[National County Lines Coordination Centre – YouTube channel](#)

### **CSE and night time economy – Barnardo’s**

An animated film from Barnardo’s showing how front line workers in the night time economy can play an important role in helping keep young people safe from sexual exploitation. The film follows a journey of a young girl and a perpetrator and highlights how, if you feel that something just isn’t quite right, you should report it. The night time economy can provide a network of eyes and ears within the community after dark.

[Nightwatch: Empowering The Night Time Economy To Tackle CSE - YouTube](#)

### **Victim blaming language - video**

The video is a short, focused and powerful resource for all practitioners, to help them and others understand the impact on young people of victim blaming language.

[Victim blaming language - YouTube](#)

### **Tricky Friends animation – Norfolk Safeguarding Adult’s Board**

This short animation helps people to understand what good friendships are, when they might be harmful, and what they can do. It raises awareness of issues such as exploitation, county lines and cuckooing.

[Tricky Friends animation | Norfolk Safeguarding Adults Board](#)

### **How do I know if I am being groomed? – Childline video**

This video discussed grooming and gives advice on how to spot the signs and how to get support if you’re worried that you or a friend are being groomed.

[How Do I Know if I'm Being Groomed? ft. Lucy Fallon | Voice Box | Childline - YouTube](#)

### **Trafficking video – Childline**

This video was developed with young people as part of the NSPCC’s Protect and Respect service, in consultation with CEOP and University College London to raise awareness of trafficking.

[Losing Control: A Story About Trafficking | Childline - YouTube](#)

### **The Assessment and Intervention Planning for Young People at Risk of Extra-Familial Harm: Practice Guidance - Contextual Safeguarding Network**

This guide prompts practitioners to consider both the context of children’s experiences within their family home and in other social spaces, including in

the local neighbourhood or online, their school or their peer group. By helping practitioners identify and assess other forms of harm that young people may face in these various spaces, the guidance documents enables them to conduct a more holistic assessment than a traditional child and family assessment, which only focusses on harm that happens to young people inside of the home and family environment.

This document supports practitioners to:

- assess a young person's extra familial risk of harm;
- consider the needs of a young person subject to extra-familial risk; and
- make recommendations/plan for on-going work which addresses extra-familial risk of harm

[The Assessment and Intervention Planning for Young People at Risk of Extra-Familial Harm: Practice Guidance](#)

### **'What's happening' and 'All around me' tools - Contextual Safeguarding Network**

The ['What's happening' tool](#) helps practitioners gather information about a parent or carer's understanding of the strengths and vulnerabilities of a young person across each of the identified contexts.

The ['All around me' tool](#) is designed to help practitioners gather information from a young person to build a picture/understanding of the people and places that matter most to that young person in each of the identified contexts.

### **Contextual Assessment toolkit for schools - Contextual Safeguarding Network**

This Contextual Assessment guidance toolkit has been developed to support practitioners to consider how to assess and develop responses to risk in schools. The toolkit is designed to support practitioners to carry out a contextual assessment within a secondary school context.

[Contextual Assessment Toolkit for Schools](#)

### **Neighbourhood Assessment toolkit - Contextual Safeguarding Network**

This Neighbourhood Assessment toolkit has been developed to support practitioners to consider how to assess and develop responses to risk in neighbourhoods. The toolkit is designed to support practitioners to carry out a contextual assessment within a neighbourhood context. The toolkit includes a suite of different assessment methods.

[Neighbourhood Assessment Toolkit](#)

### **Safety Mapping Tool - Contextual Safeguarding Network**

This tool can be used to identify with a young person safe and unsafe places and plan safety interventions according to need and risk.

[Safety Mapping Tool](#)

### **Contextual Safeguarding Implementation Toolkit - Contextual Safeguarding Network**

This toolkit will provide professionals with a roadmap for embedding Contextual Safeguarding in:

- Referrals and screening
- Assessment processes
- Planning and review
- Support, help and intervention
- Monitoring and evaluation
- Policy, strategic engagement, training and commissioning

[Contextual Safeguarding Implementation Toolkit](#)

### **Barnardo's Exploited and Criminalised report**

The below report makes recommendations that will prevent and better identify and support victims of child criminal exploitation and highlights the importance of the multi agency response.

[Exploited and Criminalised report – October 2021](#)

### **School of health and social care, London South Bank University**

The below research paper explores young women and girls' participation in gangs and 'county lines' drug sales. The article argues that coercive control offers a new way of understanding and responding to these gendered experiences of gang life, with important implications for policy and practice.

[Street gangs and coercive control: The gendered exploitation of young women and girls in county lines](#)

### **Government guidance**

[Child Sexual Exploitation Definition and a guide for practitioners, local leaders and decision makers working to protect children from child sexual exploitation](#)  
(Department for Education, 2017)

[Criminal exploitation of children and vulnerable adults: county lines](#) (Home Office, 2017)

[Safeguarding Children who may have been Trafficked. Practice Guidance](#) ((Department for Education and Home Office, 2011)

[National Referral Mechanism Guidance](#) (Home Office, 2021)

[Modern Slavery: Statutory Guidance](#) (Home Office, 2020)

[Care of unaccompanied migrant children and child victims of modern slavery](#) (Department for Education, 2017)

[Human Trafficking Practical Guidance](#) (Home Office, 2013)

[Statutory Guidance for Local Authorities on the Care of Unaccompanied migrant children and child victims of modern slavery](#) (Department of Education, 2017)

## Missing Children

### Children's MARS policies, procedures and guidance

Children's MARS [Children who Runaway or go Missing from Home & Care Protocol](#) – the protocol outlines our multi-agency approach to children who runaway or go missing from home and care.

### Local information, advice and guidance

#### **Not in Our Community - Missed Me?**

Missed Me? is based on real life events and shows the different ways that children and young people can be pushed and pulled into situations of great risk and episodes of going missing.

The story has been created to help raise awareness of the reasons behind young people going missing and present them as victims rather than perpetrators of crime or the cause of situations including sexual and criminal exploitation.

[View Missed Me? On YouTube](#)

## National information, advice and guidance

### **The Children's Society – What to do if your child goes missing**

The Children's Society provides advice and guidance to parents around what to do if their child goes missing. Their website also contains information around why children go missing, what happens when the child is found and information on return home interviews.

[What to do if your child goes missing | The Children's Society](#)

Below also provides advice for children and young people who are thinking of running away

[I Am Thinking Of Running Away | The Children's Society](#)

### **Childline**

Childline provides advice specifically for children who go missing or run away and what happens when they return home

[Running away | Childline](#)

### **Railway Children**

Railway Children is a UK charity who support and intervene with children who pass through railway stations alone or are found alone in the street. Their website provides information around why children run away, what the risks are and how to talk to your child about running away.

[Why do children run away? | Railway Children](#)

## Government guidance

[Children who run away or go missing from home or care](#) (Department for Education, 2014)

[Research and analysis overview: Missing children](#) (Ofsted, 2013)



# Peer on Peer Abuse, Harmful Sexual Behaviour, Bullying and Teenage Relationship Abuse

## Local information, advice and guidance

### **Children's MARS Harmful Sexual Behaviour awareness training presentation for schools and colleges**

This presentation provides staff with information and advice about Harmful Sexual Behaviour and how to respond.

The presentation can be found alongside the e-workbooks on the [training page](#) of the Children's MARS website.

## National information, advice and guidance

### **Friend or Foe: Who can you trust?**

The Friend or Foe education resource was developed to help schools and other settings explore positive and negative relationships, peer pressure and sexual exploitation. The pack includes a number of new exercises addressing the risks associated with new technologies, and materials aimed at increasing knowledge and confidence of staff involved in delivery.

[Friend or Foe education resource](#)

### **NSPCC: It's Not OK**

It's Not OK helps children and young people recognise concerning behaviour and identify characteristics of positive relationships. The lesson plans, films and accompanying activities cover what behaviour to look out for and how to respond to it.

[It's not ok lesson plans](#)

### **Childline: Bullying and Cyberbullying**

This online guide helps parents and children recognise bullying and what to do about it. It also includes advice around how to support someone who is being bullied and how to help them cope once the bullying has been addressed.

[Bullying and cyberbullying | Childline](#)



### **Childline: Healthy and unhealthy relationships**

This online guide provides advice to children around how to recognise an unhealthy relationship and what to do if you feel unsafe.

[Healthy and unhealthy relationships | Childline](#)

### **Video Resource – Teenage Relationship Abuse**

This video animation below is to raise awareness of teenage relationship abuse.

[Sunshine - Don't Confuse Love & Abuse - Day One - YouTube](#)

### **Fight Child Abuse YouTube channel**

This organisation based in the US has some useful videos on their YouTube channel for children on a number of topics.

[Protect Yourself Rules - Cyber Bullying - YouTube](#)

[Protect Yourself Rules - Bullying - YouTube](#)

[Don't let Pressure End Up as Sexual Abuse - YouTube](#)

[Grooming & Sexual Abuse - YouTube](#)

### **Anti-Bullying Alliance**

A range of tools and resources are available on their website including specific guidance for schools about sexual bullying and free training.

[All about bullying \(anti-bullyingalliance.org.uk\)](#)

[What is sexual bullying? \(anti-bullyingalliance.org.uk\)](#)

[Responding to bullying toolkit \(anti-bullyingalliance.org.uk\)](#)

[Free CPD online anti-bullying training \(anti-bullyingalliance.org.uk\)](#)

### **Dr Elizabeth Nassem – Boredom and bullying**

This video presentation is about the impact that boredom in school has on bullying and problematic behaviour. Dr Nassem also discuss strategies which can help reduce bullying and boredom.

[Boredom and Bullying - YouTube](#)

### **Jake's Story – being bullied**

Jake's intimate description of how it felt to be bullied - the sense of isolation and fear that he went through - will help students to empathise with his story. This film will be particularly useful for teachers in opening up discussion around bullying, self-confidence and the effects of an individual's actions on others.

[Jake's Story: Being Bullied | BBC Teach - YouTube](#)

### **Sexual harassment among young people – awareness video**

This film discusses the issue of sexual harassment among young people. The film is animated and available in 4 languages (English, Slovenian, Portuguese and Maltese). It is intended for the general public as well as for specific use in schools, training courses, seminars, etc., which address sexual harassment among young people and encourage observers' interventions

[Sexual harassment among young people - YouTube](#)

### **Children's Society guide for responding to children telling you they have experienced sexual abuse, sexual violence and sexual harassment**

Children sharing experience of sexual abuse, sexual violence and sexual harassment need to be responded to sensitively. This guide provides advice to practitioners around how to respond to a child telling them about their experience of sexual abuse.

[Guide for responding to children telling you they have experienced sexual abuse, sexual violence and sexual harassment](#)

### **The Hideout**

The Hideout provides information to children and young people to understand domestic abuse and how to take positive action if it happening to them.

[The Hideout website](#)

### **Hidden Hurt**

Hidden Hurt aims to help children and young people understand the dynamics of an abusive relationship, the different types of abuse and the effect on both direct and indirect victims. A number of resources and personal stories are available to read on their website.

[Hidden Hurt website](#)

## **NSPCC Harmful Sexual Behaviour framework (Hackett continuum of HSB)**

This framework helps local areas develop and improve multi-agency responses to children displaying HSB. It provides a coordinated, systematic and evidence-based approach to recognising and responding to the risks and needs of this vulnerable group.

[Harmful sexual behaviour framework | NSPCC Learning](#)

## **Brook Sexual Behaviours Traffic Light Tool**

Brook's Sexual Behaviours Traffic Light Tool and training provides a highly visible, multi-agency response that helps professionals to identify, understand and respond appropriately to sexual behaviours in young people.

The training and accompanying tool equip professionals to make consistent and informed decisions that neither stigmatise nor criminalise young people. Participants will learn about healthy sexual development, understand key laws relating to sexual behaviour and gain knowledge on enabling robust and meaningful conversations around harmful sexual behaviours that cause concern.

Training in the Brook traffic light tool is required before it can be used in practice. Training can be accessed through the [Children's MARS education and training programme](#) or directly from [Brook Young People](#).

## **Harmful Sexual Behaviour research - Centre of Expertise on Child Sexual Abuse**

This document shares key messages from research on children and young people who display harmful sexual behaviour and discusses effective assessment, interventions and preventative approaches.

[Key messages from research on children and young people who display harmful sexual behaviour - CSA Centre](#)

## **Learning from case reviews – Harmful Sexual Behaviour**

This briefing by the NSPCC is based on learning from case reviews published since 2010, where harmful sexual behaviour was highlighted as a significant issue.

[Harmful sexual behaviour: learning from case reviews | NSPCC Learning](#)

## Government guidance

[Review of sexual abuse in schools and colleges](#) (Ofsted, 2021)

[Guidance overview: Sharing nudes and semi-nudes: advice for education settings working with children and young people](#) (Department for Digital, Culture, Media and Sport, 2020)

Research - [Characteristics of bullying victims in schools](#) (Department for Education, 2010)

[Preventing and tackling bullying – Advice for headteachers, staff and governing bodies](#) (Department for Education, 2017)

[Approaches to preventing and tackling bullying](#) (Department for Education, 2018)

## Radicalisation

### Children's MARS policies, procedures and guidance

Children's MARS [Guidance on working with children, young people and adults who are vulnerable to radicalisation](#) – explains the indicators and actions to be taken regarding children and young people who are vulnerable to radicalisation and explains the Prevent and Channel process

### Local information, advice and guidance

Humberside Police [Prevent webpage](#) shares local information and useful documents

### National information, advice and guidance

#### **An introduction to Prevent – Home Office video**

This video gives an introduction to how Prevent works on the ground, told by those who have come into contact with the programme.

[Prevent: An Introduction - YouTube](#)

e-Learning is also available on the Home Office website including:

- [Prevent awareness e-learning](#)
- [Prevent referrals e-learning](#)

- [Channel awareness e-learning](#)

### **Let's Talk About It – Working Together to Prevent Terrorism**

This website contains practical advice and guidance in order to stop people becoming terrorist or supporting terrorism.

#### [Let's Talk About It website](#)

Resources include:

- [What is Prevent?](#)
- [What is Channel?](#)
- [A downloadable guide to Prevent and Channel](#)
- [Spotting the signs posters](#)
- [Terrorism is the tip of the iceberg poster](#)

### **Educate Against Hate**

This website contains government advice and trusted resources for schools to safeguard students from radicalisation, build resilience to all types of extremism and promote shared values.

#### [Educate Against Hate - Prevent Radicalisation & Extremism](#)

### **Counter Terrorism Policing UK - YouTube**

The below video shows how easy it can be for anyone to become vulnerable to extremists operating online and looking to radicalise young and impressionable individuals.

#### [Online Radicalisation - YouTube](#)

Hollyoaks TV drama enlisted the help of Prevent to tell a far right radicalisation storyline. This video tells the real life story behind it and explains how to get help if you fear someone you know is at risk.

#### [Counter Terrorism Policing teams up with Hollyoaks | Prevent - YouTube](#)

Humza Arshad has collaborated with counter-terrorism police to stop children being drawn into gang crime and extremism. Arshad, 34, worked with officers to produce the film 'Hate'. The message behind the film is one of tolerance, respect and communities working together to challenge hate in all its forms.

#### [HATE - Short Film. - YouTube](#)

The below film shows the story of a back street brawl between two young men with extreme and opposing views - men who would never take the time to talk, to listen, to understand each other. And yet a conversation begins. This provocative film reveals some challenging truths about prejudice, extremism and radicalisation, and shows that the best way to understand these problems is to talk.

### [Extremists - YouTube](#)

Counter Terrorism policing have produced some helpful briefings including:

- [Lone Actor Briefing](#) – This briefing document provides an overview of behaviours, concerns and indicators which may suggest an individual is susceptible
- [Involuntary Celibates \(Incels\) briefing](#) – This document provides an overview onto the online subculture of incels

### **Counter Extremism – Preventing Radicalisation in schools**

The below website contains a series of videos which discusses the real life experience of ‘John’ who tells the story of how he was groomed. Many signs and opportunities were missed until his behaviour was reported and he experienced the Prevent process

### [Counter-Extremism \(lgfl.org.uk\)](#)

### **Prevent for further education and training**

This website is aimed at the education and training sectors. It offers guidance, sample risk assessments, policies and procedures along with resources, online training and links to videos

### [Prevent for further education and training website](#)

### **Far-Right Extremism in Europe (FREE) Initiative - YouTube**

The below video shows information about the far-right extremism scale across Europe

### [Far-Right Extremism: Why We Should Be Concerned - YouTube](#)

### **National Police Chiefs’ Council - YouTube**

The below video provides advice on what to do to stay safe in the event of a firearms and weapons attack

### [Run, Hide, Tell: Firearms and Weapons Attack - YouTube](#)

### **BBC article – I used to be an incel**

Involuntary celibate, known as incels, are a growing subculture. This article documents one man's journey

['I used to be an incel' - BBC](#)

A documentary created by the BBC takes a look at the incel community, an online subculture which multiple mass murders and hate crimes against women have been attributed

[BBC - Inside the Secret World of Incels](#)

This BBC News article explores some of the current concerns, issues and dangers surrounding the threat of Far Right Terrorism online and in our communities

[Is there a growing far-right threat online? - BBC News](#)

### **The Association of Directors of Children's Services**

The below article and guidance note explores the role of social workers in tackling violent extremism

[Practice guidance on the role of social workers in tackling violent extremism](#)

### **Government guidance**

[Prevent duty guidance \(Home Office, 2021\)](#)

[Channel and Prevent Multi-Agency Panel \(PMAP\) guidance \(Home Office, 2021\)](#)

[Guidance overview: Prevent duty toolkit for local authorities and partner agencies \(Home Office, 2019\)](#)

[The Prevent Duty in higher education \(HE\): training and guidance for practitioners \(Department for Education, 2021\)](#)

[Policy paper overview: Counter-terrorism strategy \(CONTEST\) \(Home Office, 2018\)](#)



# Online abuse

## National information, advice and guidance

### Parent Zone

The parent zone website has a range of articles to support parents with digital parenting. Articles include being safe online, what apps to watch out for and what to teach children about internet safety.

[Parent Zone website](#)

### CEOP: Thinkuknow

The thinkuknow website contains resources for children of all ages around internet safety and preventing online grooming. There are lesson plans, activities for children and advice articles for parents, carers and professionals.

[Thinuknow website](#)

### Online Safeguarding: What is the Dark Web? – Children’s Society guide

The Children’s Society have produced a guide to help practitioners understand more about online safeguarding including advice around how to talk to young people about it and where to seek further support.

[Online Safeguarding: What is the Dark Web? guide](#)

### CEOP Thinkuknow - resources

[Send me a pic?](#) has been developed in response to learning from research into young people’s relationships online, and through extensive collaboration with young people across the UK.

The resource pack contains three sessions plans based on short film clips. Each clip shows a fictional online chat where young people request, receive and discuss issues related to nude images

[Online Blackmail](#) is a new education resource which aims to help young people identify key characteristics of how blackmail manifests online, understand the impact it can have, and how they access help if they experience it.

The one-hour Online blackmail session can be delivered in schools, colleges, youth groups and other educational settings.



### **Child Sexual Abuse prevention campaign – Internet Watch Foundation**

IWF's self-generated child sexual abuse prevention campaign launches in April 2021. Their data shows 11-13 year old girls are increasingly at risk of grooming and coercion at the hands of online predators.

The hard-hitting campaign, backed by the UK Home Office and Microsoft, aims to empower girls, and warn their parents and carers about the risks posed by online predators targeting children.

[Videos and resources are available on the Internet Watch Foundation website](#)

[Gurls Out Loud](#) is a resource for young girls which aims to encourage them to block, report and tell someone if an adult tries to engage with them via the internet

The [TALK Checklist](#) is for parents/carers to use when they are worried about their child's internet use. The website contains practical advice on how to have the conversation with the young person.

Their [parents and carers guide helps parents know what to look out for, what to do and how to protect their child.](#)

### **Online Sexual Harm Reduction Guide – The Marie Collins Foundation**

The Marie Collins Foundation has joined forces with the NWG Network to produce two new help guides aimed at reducing online harm.

The [Online Sexual Harm Reduction Guide](#) is aimed at professionals; [How Can I Help My Child?](#) is aimed at parents and carers.

Further information and resources are available on the [Marie Collins Foundation website.](#)

### **The Lucy Faithful Foundation**

[Inform Young People](#) is an educational programme for young people in trouble with the police, their school or college for inappropriate use of technology and the internet including behaviour such as sexting, possession and/or distribution of indecent images of children and/or engaging in risk taking behaviours online, such as accessing adult pornography

# Serious youth violence

## Local information, advice and guidance

### **No More Knives or County Lines**

Working in collaboration with the Office of the Police and Crime Commissioner for Humberside, this website is an educational resource that helps to educate young children and teenagers, on the topic of knife crime.

[No More Knife Crime website](#)

The below online e-book aims to educate children aged 10 to 16 on the dangers of getting involved with county lines and carrying knives. The story is about a group of friends who are groomed and lured into delivering packages to various areas, using rail and taxis and their own dedicated phone lines; Jamie regrets picking up a knife for protection.

[No More Knives e-book](#)

The below video tells the story of a group of friends who are groomed into county lines and realise the consequences of carrying knives

[No More Knives by Christina Gabbitas - YouTube](#)

## National information, advice and guidance

### **Lives not knives**

Lives not knives is a youth-led charity that works to prevent knife crime, serious youth violence and school exclusions by engaging, educating and empowering disadvantaged young people and supporting them to enjoy their lives and improve their future prospects.

[Lives not knives website](#)

### **The Ben Kinsella Trust**

The Ben Kinsella Trust is an anti-knife crime charity which tackles knife crime through education. Their website contains resources of young people, parents and professionals.

[The Ben Kinsella Trust website](#)

### **Home Office - Serious and Organised Crime Toolkit**

This toolkit was developed by the Home Office, in partnership with the police and the voluntary sector, to provide information for practitioners working with young people to help them:

- understand why young people get involved in serious and organised crime
- understand how organised criminals operate
- spot risks and identify when young people need support
- help young people at risk to access the support they need

The toolkit can be used as the basis for interactive sessions with young people, aged 11-18

[Serious and Organised Crime Toolkit](#)

### **Knife Crime Toolkit - Brave Space**

This toolkit is designed for professionals to use with children and young people who are at risk of carrying or using a knife. The toolkit contains a suit of intervention sessions from which professionals can select those which apply to the needs and circumstances of individual children. All of the sessions can be adapted for use in one to one or group settings, as applicable.

[Knife Crime Toolkit](#)

### **#knifefree lesson plans– Home Office**

These free-to-download lessons will inform young people of the consequences of carrying a knife and inspire them to pursue positive alternatives, using real life stories of young people's experiences as a basis. Accompanying teacher guidance will help you plan the lessons into your PSHE curriculum safely and effectively. The included PowerPoint slides for each lesson will help you to deliver engaging and effective lessons.

[#knifefree lesson plan](#)

### **It All Adds Up - YouTube**

'It All Adds Up' is an animation created by the Student Commission on Racial Justice.

[It All Adds Up - YouTube](#)

### **SAVRY – Structured Assessment of Violence Risk in Youth tool**

The SAVRY is useful in the assessment of male or female adolescents between the ages of 12 and 18 years. It may be used by professionals in a variety of disciplines who conduct assessments and/or make intervention/supervision plans concerning violence risk in youth.

The SAVRY is not designed to be a formal test or scale; there are no assigned numerical values nor are there any specified cut off scores. Based on the structured professional judgment (SPJ) model, the SAVRY helps assist in structuring an assessment so that the important factors will not be missed and, thus, will be emphasised when formulating a final professional judgment about a youth's level of risk.

Training in the SAVRY is required before it can be used in practice. For more information from trained practitioners contact [stephen.murphy@northlincs.gov.uk](mailto:stephen.murphy@northlincs.gov.uk);

### **The Association of Directors of Children's Services**

The below discussion paper provides information on the current responses to harms and risks relating to serious youth violence and knife crime and sets out the next steps required to address the issue

[Serious Youth Violence and Knife Crime | ADCS](#)

### **Government guidance**

[Injunctions to prevent gang related violence and gang related drug dealing. Statutory guidance \(HM Government, 2016\)](#)

[Injunctions to prevent gang related violence and gang related drug dealing: a practitioners' guide \(HM Government, 2016\)](#)

[Advice to parents and carers on gangs \(Home Office, 2014\)](#)

[Guidance to schools and colleges on gangs and youth violence \(Home Office, 2013\)](#)